FEEDBACK REPORT ON **CURRICULUM** 2023 - 24

Dayananda Sagar College of Dental S Kumaraswamy Layout,



Dayananda Sagar College of Dental Sciences. Shavige Malleshwara Hills. Kumaraswamy Layout. Bengaluru

Ref: DSCDS/

Feedback on the curriculum for the year 2023-24 by Students, Faculty, Alumni, Employers and Professionals.

Contents

- Summary of the feedback
- 2. Action taken by the committee

SUMMARY OF THE FEEDBACK

- 1.1 Student feedback on the curriculum
- 86.1% felt that the course objectives were clear 9.7% somewhat agreed and 4.2% remained neutral.
- 77.8% of them said the content was completed at the end of the term 18.1% somewhat agreed and 4.21% remained neutral.
- 94.4% felt they were encouraged to actively participate in the teaching learning process and 5.6% students didn't find it encouraging.
- 97.2% felt that learning was supported by theory /practical classes adequately.
- 88.9% of the students felt that the learning resources in the library were adequate 9.7% somewhat agreed and 1.4% remained neutral.
- 88.9% of the students felt curriculum was effective in developing innovative thinking 9.7% somewhat agreed and 1.41% remained neutral.
- 95.8% of the students felt that interest was stimulated by the course and content.
- 91.7% felt that assessments methods used for practical classes were adequate.

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90.3% felt that assessments methods used for theory classes were adequate 8.3% somewhat agreed and 1.4% remained neutral.

1.2 Faculty feedback on curriculum

88.9% of the faculty felt that the content addressed the objectives of learning in their respective speciality 9.3% somewhat agreed and 1.9% remained neutral.

85.2% felt the curriculum addresses the training need for the student in dental education 11.1% somewhat agreed and 3.7% remained neutral.

87% felt there is flexibility for innovation and newer ideas 7.4% somewhat agreed and 5.6% remained neutral.

87% felt curriculum involves technology and recent advances 9.3% somewhat agreed and 3.7% remained neutral.

86.9% felt institutional infrastructural for innovative teachings were provided 9.29% somewhat agreed and 3.7% remained neutral.

90.7% of the faculty feel that the assessment methods are in alignment with the course objectives 5.6% somewhat agreed and 3.7% remained neutral.

1.3 Feedback by alumni

89.9% of our alumni rated the syllabus as excellent and 10.1% rated as good.

29% felt that there were few irrelevant parts that needs to be changed.

84.1% rated the career assistance given was excellent 14.5% rated good and 1.4% remained neutral.

79.7% rated the offering of electives in relation to healthcare advancements 20.3% rated good

82.6% rated the co-curricular activities taken up by the college to improves skills and knowledge of a subject were excellent 15.9% rated good and 1.4% remained neutral.

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78.3% felt their learning experience in college is excellent and 21.7% rated good.

76.8% felt whatever learnt during student days in the institution is relevant

76.8% rated the practical knowledge of students in terms of their relevance to the real-life applications to be excellent 20.3% rated good

94.2% were wanting to be a part of guest lecture to the juniors if needed by institution.

1.4 Feedback by professionals

88.5% professional said the curriculum somewhat fitted the needs of students for job placement 9.8% somewhat agreed and 1.6% remained neutral.

86.9% strongly agreed curriculum and syllabi fitted the needs of students higher education 8.2% somewhat agreed and 4.9% remained neutral.

83.6% strongly agreed that the curriculum is adequate to face real life situations 11.5% somewhat agreed to it and 4.9% remained neutral.

83.6% strongly agreed the program and curriculum is sufficient for dental health care entrepreneurship 9.8% somewhat agreed and 6.6% remained neutral.

83.6% strongly agreed theory and practical are sufficiently balanced in curriculum and syllabus 13.1% strongly agreed to it and 3.3% remained neutral

1.5 Feedback by Employers

86.4% rated our student performance was excellent and 13.6% rated good

84.1% rated academic system to be satisfactory 13.6% rated good and 2.3% remained neutral

76.2% strongly agreed our students were encouraged by newer ideas and techniques and 23.8% somewhat agreed

72.7% strongly agreed the program and curriculum is sufficient for dental care entrepreneurship 22.7% somewhat agreed and 4.5% remained neutral

79.5% rated that the theory and practical are sufficiently balance in the curriculum and syllabus 18.2% somewhat agreed and 2.3% remained neutral.

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ACTIONS TAKEN BY THE COLLEGE FOR THE FEEDBACK AND SUGGESTIONS

- Improving the availability and access to learning resources- LMS software is being procured to address this
 issue.
- 2. Patient exposure improved through many camps where students are posted.
- Faculty training programs in research methodology to improve the research and innovation quality of the institutions.
- Increase in number of faculty to strengthen the teaching learning environment will be discussed with
 concerned personnel in the management.
- Career development programs being initiated for students, knowledge on our role in clinical trials and medical writing.

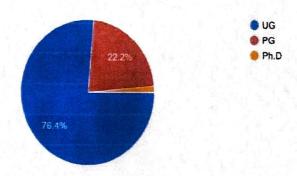
i. Alumni meet planned.

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FEEDBACK FOR THE YEAR 2023-24

STUDENTS FEEDBACK

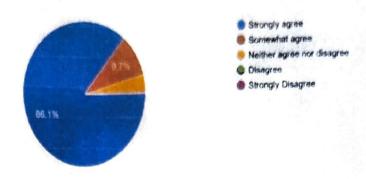
Course: 72 responses



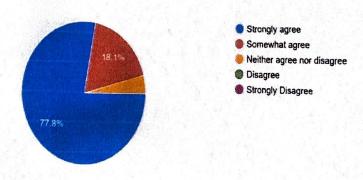
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The objective of course content of each subject was clear.
 Tresponses



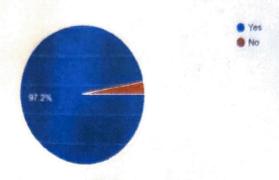
2) The Objectives of the course were fulfilled by the end of the term. 72 responses



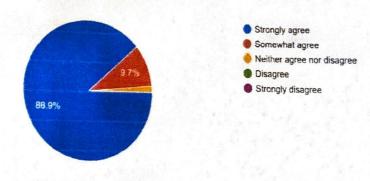
3) Was active participation encouraged by the teaching methods? 71 responses



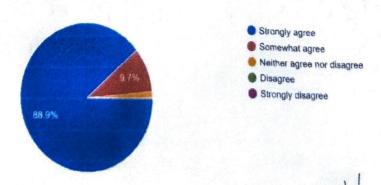
4) Was learning supported by the Theory & Clinical Classes? 71 responses



5) The learning resources were adequate at the clinic/ library and class room 72 responses

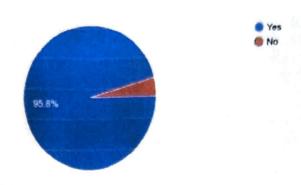


6) The syllabus/ curriculum were effective in developing innovative thinking. 72 responses

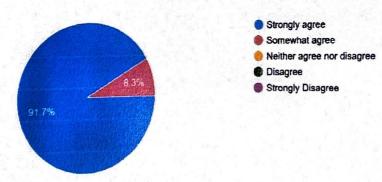


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7) Was interest stimulated by the course and content 72 responses

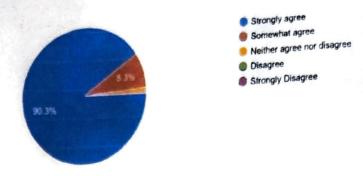


8) Assessment methods used for practical classes were adequate 72 responses



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9) Assessment methods used for theory classes were adequate.

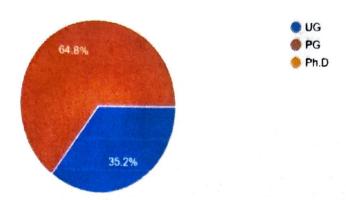


TEACHING FACULTY FEEDBACK

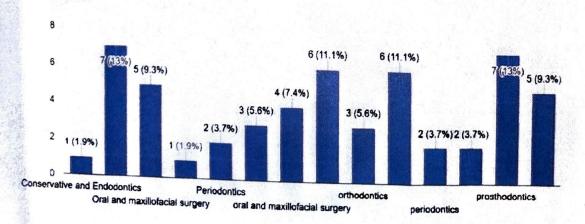


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2. You are involved in teaching 54 responses



3. Area of specialization? 54 responses



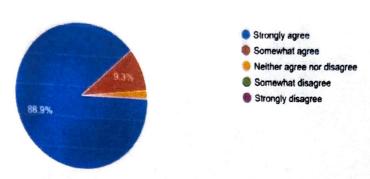
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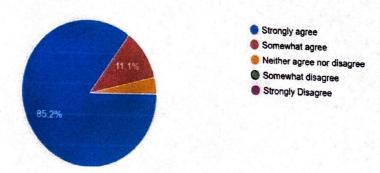
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4. The course content address the objective of learning in your specialization 54 responses

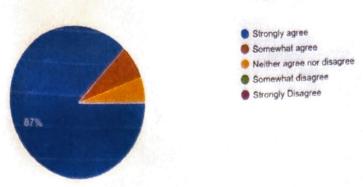


5. The curriculum address the training need for the student in dental education 54 responses

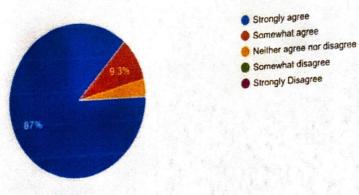


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6. Our curriculum allows flexibility for innovative/ newer ideas in teaching



Our curriculum involves technological and recent advances to be incorporated. 54 responses



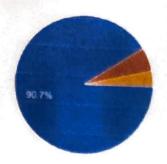
8. Our institution provides infrastructure for using innovative teaching methods.

54 responses

Strongly agree
Somewhat agree
Neither agree nor disagree
Somewhat disagree
Strongly Disagree

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9. Our assessment methods address the curriculum and course objectives.

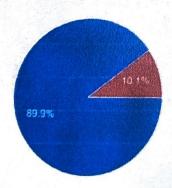


- Strongly agree
 Somewhat agree
 Neither agree nor disagree
 Somewhat disagree
- Strongly Disagree

ALUMNI FEEDBACK

1) How do you rate the syllabus of the course in relation to the competencies expected out of the course?

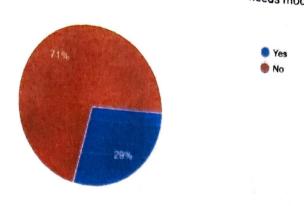
69 responses



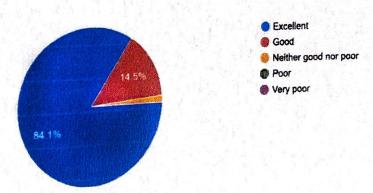
Excellent
Good
Neither good nor poor
Poor
Very poor

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2) Do you feel any part/parts of curriculum is irrelevant and needs modification?



3) How do you rate the assistance provided by the institute for career enhancement? 69 responses



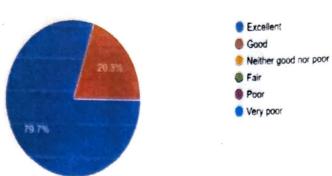
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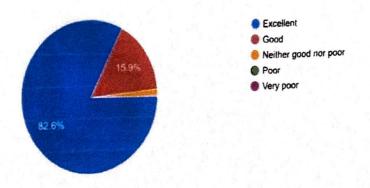
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4) How do you rate the offering of the electives in relation to the healthcare advancements?



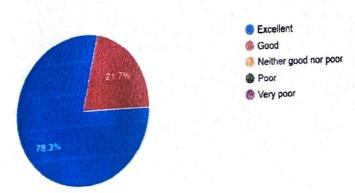
 $_{5)}\,\mathrm{How}$ do you rate the co-curricular activities taken up by the college to improve skills and knowledge of a subject?

69 responses



6) How was the learning experience during your student days in the institution?

69 responses



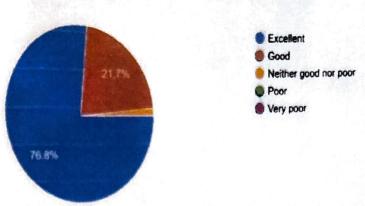
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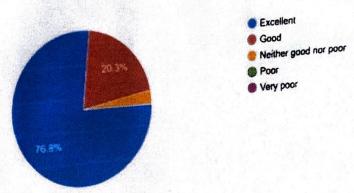
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7) What is the relevance of all that you learnt during student days in the institution?



8) How do you rate the practical knowledge of students in terms of their relevance to the real-life application?
69 responses



9) If you are invited to deliver a guest lecture/special talk/ motivational session for your junior, will you be interested?

Yes No

69 responses

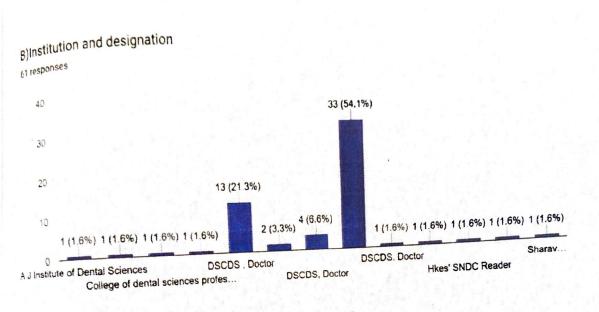
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PROFESSIONAL FEEDBACK



C)Subject specialization

61 responses 10.0 7 (11.5%) 6 (9.8%) 5 (8.2% 5 (8.2%) 7.5 5 (8.2%) 4 (6.6%) 3 (4.9%) 3 (4.9%) 5.0 2 (3.3%) Periodontology Oral and maxillofac... Orthodontics and D... Physiology Endodontics and c... Pathology Oral pathology Endodontist and co... Dept of conservativ...

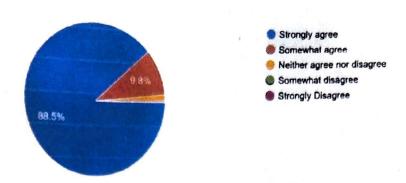
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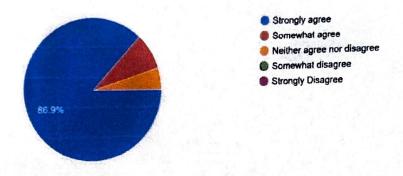
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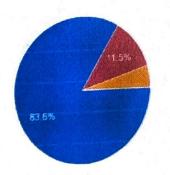
1. Curriculum and syllabi fitted the needs of students for Job Placements.



2. Curriculum and syllabi fitted the needs of students Higher Education. 61 responses



Our curriculum is aligned to the need of real world.
 responses



Strongly agree
 Somewhat agree
 Neither agree nor disagree
 Somewhat disagree
 Strongly Disagree

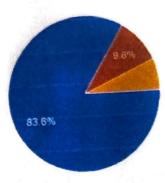
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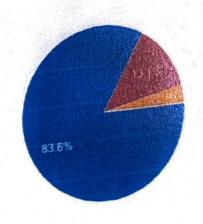
4. program and curriculum is sufficient for dental health care Entrepreneurship.



Strongly agree
Somewhat agree
Neither agree nor disagree
Somewhat disagree
Strongly Disagree

Theory and practical are sufficiently balanced in the curriculum and syllabus.
 responses

Strongly agree

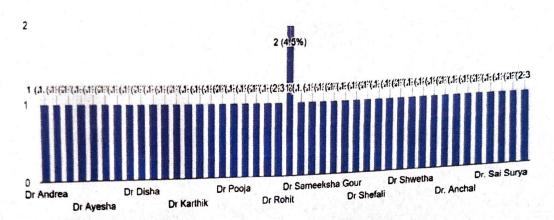




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EMPLOYERS FEEDBACK

A)Name of the candidate serving in your college-44 responses



C)Subject studied in our college -

44 responses

40 30 20 1 (2.3%) 1 (2.3%) 1 (2.3%) 1 (2.3%) 10 1 (2.3%) mds orthodontics MDS, orthodontics PG Prosthodontics MDS Periodontology 0 MDS orthodontics BDS MDS OMFS

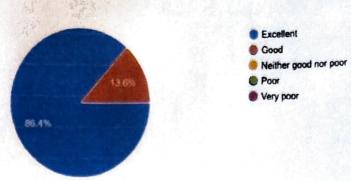
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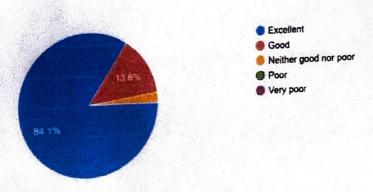
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1) How satisfied are you with our student's work performance.



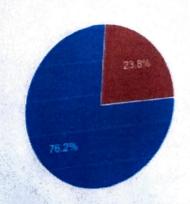
2) How satisfied are you with our earlier student's academic system which educated these candidates?

44 responses



3) Our curriculum provided opportunities for developing new ideas / techniques.

42 responses



Strongly agree

Somewhat agreeNeither agree nor disagree

Somewhat disagree

Strongly disagree

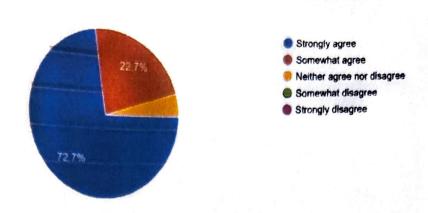
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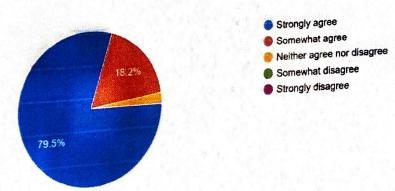
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4. Program and curriculum is sufficient for dental health care Entrepreneurship



Theory and practical are sufficiently balanced in the curriculum and syllabus. 44 responses



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